



Portland School - Te Kura o Tikorangi

2024 Annual Plan



PORTLAND SCHOOL VISION - TE TIROHANGA A TE KURA O TIKORANGI

Portland School will provide the opportunity for everyone to reach their potential in a safe and caring environment.

PORTLAND SCHOOL MISSION STATEMENT - TE KŌRERO WHAITAKE A TE KURA O TIKORANGI

Portland School will strive to provide strong foundations that enable our ākonga to become lifelong learners and, provide the opportunity to grow into confident, passionate and active people with a strong sense of wellbeing.

PORTLAND SCHOOL VALUES- NGĀ WHANONGA PONO A TE KURA O TIKORANGI



KAITIAKI

I AM A GUARDIAN -
HE KAITIAKI AHAU.



KAWENGA

I AM THE BEST I
CAN BE - E TŪ
KAWENGA AHAU.



MANAAKI

I UPLIFT THE
MANA OF OTHERS
- E ĀKI AU TE
MANA O ĒTAHI
ATU.



PONO

I AM
TRUSTWORTHY -
HE PONO AHAU.



PORTLAND SCHOOL - TE KURA O TIKORANGI

STRATEGIC GOALS - WHAINGA RAUTAKI 2024-2026

GOAL - WHAINGA 1

WELLBEING - HAUORA

TO EMPOWER ALL LEARNERS TO RECOGNISE, AND UNDERSTAND THE NEED FOR CONTINUOUS PERSONAL GROWTH IN AN INCLUSIVE AND NURTURING MANNER.

STRATEGIC INITIATIVES

- 1.1 To provide a safe learning environment aimed at developing wellbeing, socially, emotionally, physically and spiritually. Te Whare Tapa Whā.
- 1.2 Promote student engagement through a culture of care - Kawenga, Manaaki, Pono and Kaitiaki.
- 1.3 Apply consistent Positive Behaviour for Learning - PB4L to encourage a safe learning.

Success Indicators - We know we have been successful when...

Our ākonga are happy, self-regulated learners who utilise effective wellbeing practices to support their own learning, and know they are cared for.

GOAL - WHAINGA 2

SCHOOL CULTURE - AHUREA

FOCUS ON APPROACHES THAT PROMOTE AN INCLUSIVE, POSITIVE, CULTURALLY RESPONSIVE ENVIRONMENT THAT IS CONDUSIVE TO LEARNING AND ENGAGEMENT.

STRATEGIC INITIATIVES

- 2.1 Develop the weaving of Te Ao Māori through curriculum, culture and everyday learning for all.
- 2.2 Strengthen positive relationships between kura, kaiako, ākonga and whānau.
- 2.3 Create and sustain a culture of aspiration that recognises the potential of all learners.

Success Indicators - We know we have been successful when...

*Our ākonga feel they belong, and are free to safely express who they are.
Our community and school whānau have a strong sense of connection.*

GOAL - WHAINGA 3

CURRICULUM & EVALUATION MARAUTANGA & AROTAKETANGA

REVIEW AND SUSTAIN EFFECTIVE LEARNING PROGRAMMES AND INITIATIVES THROUGH AND AUTHENTIC LOCALISED CURRICULUM WITH MEANINGFUL EXPERIENCES.

STRATEGIC INITIATIVES

- 3.1 Develop consistent, evidence based teaching and learning practices for Structured Literacy across the whole school.
- 3.2 Strengthen assessment across all curriculum areas to improve student outcomes and reporting to parents.
- 3.3 Utilise our local area to create meaningful learning experiences that strengthen ākonga connections with where they come from.

Success Indicators - We know we have been successful when...

*Staff are using common language and Structured Literacy Approaches effectively across the school.
Our ākonga are connected, engaged learners who are self motivated and empowered for success.*



Strategic Goal One - Whaingā Rautaki Tahī

WELLBEING - HAUORA

TO EMPOWER ALL LEARNERS TO RECOGNISE, AND UNDERSTAND THE NEED FOR CONTINUOUS PERSONAL GROWTH IN AN INCLUSIVE AND NURTURING MANNER.

Strategic Initiative 1.1:	Goals	Who	Cost	Time frame	Measure of Success
<p>To provide a safe learning environment aimed at developing wellbeing, socially, emotionally, physically and spiritually. Te Whare Tapa Whā.</p>	<p>Continue to strengthen schoolwide knowledge and strategies of hauora through te Whāre Tapa Whā.</p>	<p>AV All Staff</p>	<p>\$200</p>	<p>Term 1 Term 1-4</p>	<p>Everyone can recognise an area they need to strengthen to create a strong whare.</p>
	<p>Develop and strengthen initiatives that promote reflection, communication, regulation and wellbeing. Think and be Me, Zones of Regulation.</p>	<p>AV All Staff</p>		<p>Term 1-4</p>	<p>Ākonga can successfully utilise strategies that encourage self regulation.</p>
	<p>Create a school environment that nurtures our diverse and cultural learners - Sensory inclusion, Mauri Tau Spaces.</p>	<p>AV All Staff</p>	<p>\$200</p>	<p>Term 1-4</p>	<p>Ākonga can identify mauri tau zones and use them when needed.</p>



Strategic Goal One - Whaingā Rautaki Tahī

WELLBEING - HAUORA

TO EMPOWER ALL LEARNERS TO RECOGNISE, AND UNDERSTAND THE NEED FOR CONTINUOUS PERSONAL GROWTH IN AN INCLUSIVE AND NURTURING MANNER.

Strategic Initiative 1.2:	Goals	Who	Cost	Time frame	Measure of Success
<p>Promote student engagement through a culture of care, values and belonging.</p> <p>Kawenga Manaaki Pono Kaitiaki</p>	Continue to strengthen school values that can be used by teachers to identify positive behaviour.	All staff		Term 1-4	Student knowledge of School Values and what they look like.
	Promote school values as a means of self awareness and connection to self-regulation.	All Staff		Term 1-4	Student recognition of what value is applicable in the situation.
	Encourage consistent Positive Behaviour with School Values Vouchers, and recognition of positive behaviour.	All Staff	\$200	Term 1-4	<ul style="list-style-type: none"> ➤ Improved behaviour. ➤ The amount of values vouchers accumulated in a term. ➤ End of Term Values Certificates. ➤ End of Year Certificates. ➤ End of Year Trophies.



Strategic Goal One - Whaingā Rautaki Tahī

WELLBEING - HAUORA

TO EMPOWER ALL LEARNERS TO RECOGNISE, AND UNDERSTAND THE NEED FOR CONTINUOUS PERSONAL GROWTH IN AN INCLUSIVE AND NURTURING MANNER.

Strategic Initiative 1.3:	Goals	Who	Cost	Time frame	Measure of Success
<p>Apply consistent Positive Behaviour 4 Learning - PB4L to encourage a safe learning environment.</p>	<p>Use mindfulness as a tool to promote reflection and positive behaviour in students.</p>	<p>All staff</p>		<p>Term 1-4</p>	<p>Student use of learned tools for self regulation.</p>
	<p>Utilise and strengthen Portland School Behaviour Matrix to guide behaviour management practices in a restorative and holistic way.</p>	<p>All staff</p>		<p>Term 1-4</p>	<p>Staff confidence to independently manage behaviour incidents.</p>
	<p>Continue to utilise behavioural incident register on etap to record incidents so positive behavioural management progress can be measured and monitored.</p>	<p>All staff</p>		<p>Term 1-4</p>	<ul style="list-style-type: none"> ➤ Etap records support the engagement and support of outside agencies. ➤ Etap records drive the monitoring of 'hotspots'.
	<p>Continue to participate in Ministry Provided PLD for PB4L.</p>	<p>AV</p>		<p>Term 1-4</p>	<p>Kaiako participation in PLD.</p>



SCHOOL CULTURE - AHUREA

FOCUS ON APPROACHES THAT PROMOTE AN INCLUSIVE, POSITIVE, CULTURALLY RESPONSIVE ENVIRONMENT THAT IS CONDUCIVE TO LEARNING AND ENGAGEMENT.

Strategic Initiative 2.1:	Goals	Who	Cost	Time frame	Measure of Success
<p>Develop the weaving of Te Ao Māori through curriculum, culture and learning for all.</p>	<p>Embrace Te Ao Maori to support the development of biculturalism across the school and in the classroom.</p>	<p>All</p>			<ul style="list-style-type: none"> ➤ Ākonga participation in Kapa Haka, Hui, Waiata, Mihi, Powhiri. ➤ Kaiako confidence to use Te Reo.
	<p>Utilise the stories and peoples of our area to support the teaching of the curriculum.</p> <ul style="list-style-type: none"> ➤ Wai Ako Programme ➤ Te Reo Club 	<p>All</p>			<p>Student feedback.</p>
	<p>Continuous opportunities are given for our ākonga to safely express themselves through connections to their culture.</p>	<p>HA All</p>			<p>Ākonga pride in the ability to express themselves and their culture.</p>
	<p>Kaiako professional development opportunities are made available and utilised.</p>	<p>HA All staff</p>	<p>\$500</p>		<p>Increased kaiako knowledge.</p>



SCHOOL CULTURE - AHUREA

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Strategic Initiative 2.2:	Goals	Who	Cost	Time frame	Measure of Success
<p>Strengthen positive relationships between kura, kaiako, ākonga and whānau.</p>	<p>Students have opportunities to give back to their local community.</p>	<p>HA All staff</p>			<p>Ākonga confidence to participate in community events.</p>
	<p>Continue to build on community relationships - Portland Kindy, other kura in our Kahui Ako.</p>	<p>HA All staff</p>			<p>Strengthened relationships that are free of quid pro quo expectations.</p>
	<p>Sustainable community and whānau events that celebrate culture, our ākonga and their whānau.</p>	<p>HA All staf</p>			<ul style="list-style-type: none"> ➤ End of Term hui ➤ Matariki Celebrations ➤ EOTC ➤ Kapa Haka Festival



SCHOOL CULTURE - AHUREA

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Strategic Initiative 2.3:	Goals	Who	Cost	Time frame	Measure of Success
<p>Create and sustain a culture of aspiration that recognises the potential of all learners.</p>	<p>Utilise our wellbeing initiatives to create a sense of achievement and success.</p>	<p>All staff</p>		<p>Term 1-4</p>	<p>Self regulated and happy ākonga.</p>
	<p>Strengthen relationships with ākonga and whānau through the “Relationships First” kaupapa initialised in 2023.</p>	<p>All staff</p>		<p>Term 1-4</p>	<p>Strong kaiako - student, kaiako - whanau connections.</p>
	<p>Work with organisations such as Food in Schools, KidsCan, Fruit in schools, Breakfast in schools, Variety Club etc to provide opportunity for everyone to recognise their potential.</p>	<p>HA Admin Tyson</p>		<p>Term 1-4</p>	<p>Happy fed and clothed ākonga.</p>
	<p>Continue to provide experiences and opportunities outside the classroom.</p>	<p>All staff</p>	<p>\$1000</p>	<p>Term 1-4</p>	<p>EOTC opportunities.</p>



CURRICULUM & EVALUATION - MARAUTANGA ME AROTAKENGA

REVIEW AND SUSTAIN EFFECTIVE LEARNING PROGRAMMES AND INITIATIVES THROUGH AND AUTHENTIC LOCALISED CURRICULUM WITH MEANINGFUL EXPERIENCES.

Strategic Initiative 3.1:	Goals	Who	Cost	Time frame	Measure of Success	
Strengthen consistent, evidence based teaching and learning practices for Structured Literacy across the whole school.	Continue to Implement and strengthen a structured literacy across the school as <ul style="list-style-type: none"> ➤ iDeaL Learning Approach ➤ LLLL readers ➤ Heggerty ➤ Writers Toolbox 	All Staff	\$2000		<ul style="list-style-type: none"> ➤ Data entry and analysis ➤ Teacher Planning and Practice 	
	Targets: By Term 4 2024 65-67% of students at Portland School to be performing At or Above the expected level in Reading. By Term 4 2024 83-85% of students at Portland School to be performing At or Above the expected level in Writing.				Term 1-4	<ul style="list-style-type: none"> ➤ Data entry and analysis
	The opportunity for Kaiawhina to lead small focus groups that utilise SL programmes as part of engagement and acceleration.	MFA Tyson Treena Leonie	\$2000		Term 1-4	<ul style="list-style-type: none"> ➤ Kaiawhina confidence to lead focus groups ➤ Student Engagement
	Kaiako professional development to strengthen teaching practice.	MFA AV All Staff	\$1000		Term 1-4	Kaiako confidence.



CURRICULUM & EVALUATION -

MARAUTANGA ME AROTAKENGA

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Strategic Initiative 3.2:	Goals	Who	Cost	Time frame	Measure of Success
Strengthen assessment across all curriculum areas to improve student outcomes and reporting to parents.	Termly Kaiako PLD and mediation to strengthen assessment processes.	MFA All staff		Term 1-4	Increased kaiako confidence administer and analyse assessment.
	Successful utilisation of Portland School tracking to inform teaching practice.	All staff		Term 1-4	
	Set up of robust reporting templates that reflect cohesion across the school.	MFA		Term 1	Reports are cohesive and similar across the school.
	Kaiako can use programme provided assessments for accurate reporting.	All staff		Term 1-4	Successful use of programme provided assessments.



CURRICULUM & EVALUATION -

MARAUTANGA ME AROTAKENGA

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Strategic Initiative 3.3:	Goals	Who	Cost	Time frame	Measure of Success
Utilise our local area to create meaningful learning experiences that strengthen ākonga connections with where they come from.	All kaiako and leadership staff actively participate in utilising an authentic localised curriculum as a driver.	MFA All staff		Term 1-4	Student connection to their learning is evident in the conversations they share.
	School Wide Student Led Inquiry programme utilised for effective and meaningful teaching of the curriculum. <ul style="list-style-type: none"> ➤ Science ➤ Social Sciences ➤ Health and PE ➤ Technology ➤ The Arts ➤ Aotearoa Histories ➤ Languages 	All staff		Term 1-4	Student Engagement, knowledge, sharing and reflection.
	Create and encourage meaningful experiences through Inquiry that engage ākonga in learning.	All staff	\$500	Term 1-4	A variety of hands on and engaging experiences that encapsulate the learning area with high student engagement.