PORTLAND SCHOOL

Te Kura o Tikorangi

2024
Annual Report

FOR THE YEAR ENDED 31 DECEMBER 2024

PORTLAND SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number:	1084
Principal:	Rachel Bycroft
School Address:	10 Portland School Road
School Postal Address:	10 Portland School Road RD 8, Whangarei, 0178
School Phone:	09 432 2897
School Email:	admin@portland.school.nz
Accountant / Service Provider:	Education Services. Dedicated to your school

UHY HAINES NORTON (AUCKLAND) LIMITED
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PORTLAND SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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Portland School

Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

	Rachel Bycroft
Full Name of Presiding Member	Full Name of Principal
Richie Pepene	
Signature of Presiding Member	Signature of Principal
3 June 2025	3.06.25
Date:	Date:

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Portland School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

	Notes	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Revenue				
Government Grants	2	1,297,914	872,864	1,047,177
Locally Raised Funds	3	40,956	25,000	7,204
Interest		16,480	5,000	8,954
Total Revenue		1,355,350	902,864	1,063,335
Expense				
Locally Raised Funds	3	-	-	168
Learning Resources	4	792,647	569,555	675,573
Administration	5	174,539	136,530	168,499
Interest		1,111	580	1,093
Property	6	171,264	155,056	170,421
Other Expenses	7	38,230	37,000	45,427
Loss on Disposal of Property, Plant and Equipment		2,248	-	-
Total Expense		1,180,039	898,721	1,061,181
Net Surplus / (Deficit) for the year		175,311	4,143	2,154
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		175,311	4,143	2,154

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Portland School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Equity at 1 January		344,163	364,960	336,117
Total comprehensive revenue and expense for the year		175,311	4,143	2,154
Contributions from the Ministry of Education - Distribution to MoE - Capital Works		-	-	5,892
Contributions from the Ministry of Education - Furniture and Equipment Grant		5,350	-	-
Equity at 31 December		524,824	369,103	344,163
Accumulated comprehensive revenue and expense		524,824	369,103	344,163
Equity at 31 December		524,824	369,103	344,163

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

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Portland School
Statement of Financial Position
As at 31 December 2024

	Notes	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Current Assets				
Cash and Cash Equivalents	8	466,495	107,973	154,155
Accounts Receivable	9	111,491	45,717	47,047
GST Receivable		-	6,862	5,440
Prepayments		3,079	2,211	5,099
Investments	10	100,000	100,000	100,000
Funds Receivable for Capital Works Projects	16	6,900	-	-
		687,965	262,763	311,741
Current Liabilities				
GST Payable		23,204	-	-
Accounts Payable	12	100,403	88,422	76,658
Revenue Received in Advance	13	2,380	-	1,576
Provision for Cyclical Maintenance	14	-	17,658	50,301
Finance Lease Liability	15	6,324	5,694	6,207
Funds held for Capital Works Projects	16	185,741	-	2,833
		318,052	111,774	137,575
Working Capital Surplus/(Deficit)		369,913	150,989	174,166
Non-current Assets				
Property, Plant and Equipment	11	229,888	234,464	178,231
Work in Progress		-	-	8,200
		229,888	234,464	186,431
Non-current Liabilities				
Provision for Cyclical Maintenance	14	55,200	16,350	13,069
Finance Lease Liability	15	19,777	-	3,365
		74,977	16,350	16,434
Net Assets		524,824	369,103	344,163
Equity		524,824	369,103	344,163

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

UHY HAINES NORTON (AUCKLAND) LIMITED
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Portland School
Statement of Cash Flows
For the year ended 31 December 2024

	Note	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Cash flows from Operating Activities				
Government Grants		554,193	419,399	446,723
Locally Raised Funds		28,090	25,000	6,278
Goods and Services Tax (net)		28,644	-	1,422
Payments to Employees		(238,384)	(216,792)	(187,452)
Payments to Suppliers		(212,241)	(280,334)	(251,036)
Interest Paid		(1,111)	(580)	(1,093)
Interest Received		13,912	5,000	10,036
Net cash from/(to) Operating Activities		173,103	(48,307)	24,878
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(43,563)	(41,565)	(93,166)
Net cash from/(to) Investing Activities		(43,563)	(41,565)	(93,166)
Cash flows from Financing Activities				
Furniture and Equipment Grant		5,350	-	-
Contributions from Ministry of Education		-	-	5,892
Finance Lease Payments		(5,316)	(4,780)	(4,842)
Funds Administered on Behalf of Other Parties		182,766	-	18,768
Net cash from/(to) Financing Activities		182,800	(4,780)	19,818
Net increase/(decrease) in cash and cash equivalents		312,340	(94,652)	(48,470)
Cash and cash equivalents at the beginning of the year	8	154,155	202,625	202,625
Cash and cash equivalents at the end of the year	8	466,495	107,973	154,155

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Portland School
Notes to the Financial Statements
For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity
Portland School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance
The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories
Inventories are consumable items held for sale. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.
Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Board-owned Buildings	20 years
Building Improvements	20-40 years
Furniture and Equipment	5-18 years
Information and Communication Technology	4 years
Motor Vehicles	5 years
Textbooks	8 years
Library Resources	8 years
Leased Assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements
Short-term employee entitlements
Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements
Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

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n) Revenue Received in Advance
Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

o) Funds Held in Trust
Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Funds held for Capital works
The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds
Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance
The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

s) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

t) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

u) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Government Grants - Ministry of Education	461,682	327,110	348,514
Teachers' Salaries Grants	546,826	354,455	472,581
Use of Land and Buildings Grants	127,921	97,662	121,080
Ka Ora, Ka Ako - Healthy School Lunches Programme	118,574	75,000	81,257
Other Government Grants	42,911	18,637	23,745
	1,297,914	872,864	1,047,177

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Revenue			
Donations and Bequests	20,212	25,000	5,750
Fundraising and Community Grants	20,744	-	1,054
Other Revenue	-	-	400
	40,956	25,000	7,204
Expense			
Fundraising and Community Grant Costs	-	-	168
	-	-	168
Surplus for the year Locally Raised Funds	40,956	25,000	7,036

4. Learning Resources

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Curricular	46,454	30,300	27,010
Information and Communication Technology	2,033	1,000	3,966
Employee Benefits - Salaries	702,836	497,923	605,082
Staff Development	5,452	12,447	7,836
Depreciation	29,456	25,885	29,613
Other Learning Resources	6,416	2,000	2,066
	792,647	569,555	675,573

5. Administration

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Audit Fees	7,544	5,566	6,016
Board Fees and Expenses	5,387	5,734	5,367
Operating Leases	785	-	-
Other Administration Expenses	22,176	12,730	22,080
Employee Benefits - Salaries	50,661	39,304	44,886
Insurance	1,447	-	1,082
Service Providers, Contractors and Consultancy	6,060	5,000	5,760
Ka Ora, Ka Ako - Healthy School Lunch Programme	80,479	68,196	83,308
	174,539	136,530	168,499

6. Property

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Consultancy and Contract Services	17,642	20,880	9,409
Cyclical Maintenance	(8,170)	7,564	8,221
Heat, Light and Water	14,691	10,200	12,319
Rates	2,068	1,550	1,582
Repairs and Maintenance	8,726	12,000	9,977
Use of Land and Buildings	127,921	97,662	121,080
Other Property Expenses	8,386	5,200	7,833
	171,264	155,056	170,421

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Other Expenses

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Loss on Uncollectable Accounts Receivable	-	-	37
Transport	38,230	37,000	45,390
	38,230	37,000	45,427

8. Cash and Cash Equivalents

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Bank Accounts	466,495	107,973	154,155
Cash and cash equivalents for Statement of Cash Flows	466,495	107,973	154,155

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the $466,495 Cash and Cash Equivalents, $185,741 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings and include retentions on the projects, if applicable. The funds are required to be spent in 2025 on Crown owned school buildings.

Of the $466,495 Cash and Cash Equivalents, $2,380 of Revenue Received in Advance is held by the school, as disclosed in note 13.

9. Accounts Receivable

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Receivables	50,844	8,811	6,588
Receivables from the Ministry of Education	8,210	-	461
Interest Receivable	2,806	1,320	238
Teacher Salaries Grant Receivable	49,631	35,586	39,760
	111,491	45,717	47,047
Receivables from Exchange Transactions	53,650	10,131	6,826
Receivables from Non-Exchange Transactions	57,841	35,586	40,221
	111,491	45,717	47,047

10. Investments

The School's investment activities are classified as follows:

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Current Asset			
Short-term Bank Deposits	100,000	100,000	100,000
Total Investments	100,000	100,000	100,000

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11. Property, Plant and Equipment

2024	Opening Balance (NBV) $	Additions $	Disposals $	Impairment $	Depreciation $	Total (NBV) $
Board-owned Buildings	1,264	-	-	-	(281)	**983**
Building Improvements	66,524	19,633	-	-	(2,614)	**83,543**
Furniture and Equipment	81,253	38,701	(2,248)	-	(9,932)	**107,774**
Information and Communication Technology	20,861	4,682	-	-	(9,321)	**16,222**
Leased Assets	8,233	20,345	-	-	(7,284)	**21,294**
Library Resources	96	-	-	-	(24)	**72**
	178,231	83,361	(2,248)	-	(29,456)	**229,888**

The net carrying value of equipment held under a finance lease is $21,294 (2023: $8,233)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024 Cost or Valuation $	2024 Accumulated Depreciation $	2024 Net Book Value $	2023 Cost or Valuation $	2023 Accumulated Depreciation $	2023 Net Book Value $
Board-owned Buildings	5,619	(4,636)	**983**	5,619	(4,355)	**1,264**
Building Improvements	115,554	(32,011)	**83,543**	95,921	(29,397)	**66,524**
Furniture and Equipment	179,655	(71,881)	**107,774**	149,999	(68,746)	**81,253**
Information and Communication Technology	72,802	(56,580)	**16,222**	68,120	(47,259)	**20,861**
Leased Assets	43,414	(22,120)	**21,294**	23,069	(14,836)	**8,233**
Library Resources	25,175	(25,103)	**72**	25,175	(25,079)	**96**
	442,219	(212,331)	**229,888**	367,903	(189,672)	**178,231**

12. Accounts Payable

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Creditors	39,555	41,443	11,846
Accruals	7,543	5,099	5,251
Banking Staffing Overuse	-	5,717	14,291
Employee Entitlements - Salaries	49,631	35,586	39,760
Employee Entitlements - Leave Accrual	3,674	577	5,510
	100,403	88,422	76,658
Payables for Exchange Transactions	100,403	88,422	76,658
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	100,403	88,422	76,658

The carrying value of payables approximates their fair value.

UHY HAINES NORTON (AUCKLAND) LIMITED
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13. Revenue Received in Advance

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Grants in Advance - Ministry of Education	2,380	-	1,576
	2,380	-	1,576

14. Provision for Cyclical Maintenance

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Provision at the Start of the Year	63,370	26,444	55,149
Increase to the Provision During the Year	13,315	7,564	7,066
Use of the Provision During the Year	-	-	-
Other Adjustments	(21,485)	-	1,155
Provision at the End of the Year	55,200	34,008	63,370
Cyclical Maintenance - Current	-	17,658	50,301
Cyclical Maintenance - Non current	55,200	16,350	13,069
	55,200	34,008	63,370

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2026. This plan is based on the schools 10 Year Property plan / painting quotes.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
No Later than One Year	8,229	5,694	6,787
Later than One Year and no Later than Five Years	22,704	-	3,468
Future Finance Charges	(4,832)	-	(683)
	26,101	5,694	9,572
Represented by			
Finance lease liability - Current	6,324	5,694	6,207
Finance lease liability - Non current	19,777	-	3,365
	26,101	5,694	9,572

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 8, and includes retentions on the projects, if applicable.

2024	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions	Closing Balances $
Astro Turf over Existing Court	232848	-	-	-	-	-
LSPM - Site Fence	241934	2,833	4,884	(7,717)	-	-
Cyclone Remediation	242850	-	6,091	(6,091)	-	-
Heat Pump Replacement, Design Toilet Block	214744	-	122,768	(12,673)	-	110,095
Stormwater Drainage	250980	-	48,150	(8,700)	-	39,450
1,2: lifecycle replacements, electrical works	250974	-	39,389	(4,880)	-	34,509
Design: 3: Internal & external refurbishments	250975	-	13,750	(12,063)	-	1,687
Design: 7: Pool change shed remediation	250976	-	-	(2,500)	-	(2,500)
Pool: Pool Re-line	250977	-	-	(2,600)	-	(2,600)
9,10: Pump shed electrical works & chemical	250978	-	-	(1,000)	-	(1,000)
4: Ceiling replacement	250979	-	-	(800)	-	(800)
Totals		2,833	235,032	(59,024)	-	178,841

Represented by:

Funds Held on Behalf of the Ministry of Education	185,741
Funds Receivable from the Ministry of Education	(6,900)

2023	Project No.	Opening Balances $	Receipts from MoE $	Payments $	Board Contributions	Closing Balances $
Astro Turf over Existing Court	232848	(14,659)	5,000	15,551	(5,892)	-
LSPM - Site Fence	241934	-	127,866	(125,033)	-	2,833
Cyclone Remediation	242850	-	27,838	(27,838)	-	-
Totals		(14,659)	160,704	(137,320)	(5,892)	2,833

Represented by:

Funds Held on Behalf of the Ministry of Education	2,833
Funds Receivable from the Ministry of Education	-

17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual $	2023 Actual $
Board Members		
Remuneration	3,165	3,280
Leadership Team		
Remuneration	134,165	146,345
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	137,330	149,625

There are 7 members of the Board excluding the Principal. The Board has held 8 full meetings of the Board in the year. The Board also has Finance (1 members) and Property (1 members) committees that met 16 and 8 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual $000	2023 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	0-1	120 - 130
Benefits and Other Emoluments		3 - 4
Termination Benefits	-	-

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual $000	2023 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130-140	-
Benefits and Other Emoluments	2-3	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2024 FTE Number	2023 FTE Number
100 - 110	0.00	2.00
110 - 120	1.00	0.00
	1.00	2.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024 Actual	2023 Actual
Total	$0	$0
Number of People	0	0

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or liability regarding this funding wash-up, which is expected to be settled in July 2025.

21. Commitments

(a) Capital Commitments

As at 31 December 2024, the Board had capital commitments of $910,079 (2023: $19,353) as a result of entering the following contracts:

Contract Name	Remaining Capital Commitment $
Heat Pump Replacement, Design Toilet Block	123,735
Stormwater Drainage	44,800
1,2: lifecycle replacements, electrical works	389,007
Design: 3: Internal & external refurbishments	125,437
Design: 7: Pool change shed remediation	89,500
Pool: Pool Re-line	92,400
9,10: Pump shed electrical works & chemical storage	29,000
4: Ceiling replacement	16,200
Total	**910,079**

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 16

(b) Operating Commitments

As at 31 December 2024, the Board has entered into the following contracts:

(a) operating lease of photocopiers;

	2024 Actual $	2023 Actual $
No later than One Year	3,140	-
Later than One Year and No Later than Five Years	11,773	-
Later than Five Years	-	-
	14,913	-

The total lease payments incurred during the period were $785 (2023: $0).

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost	2024 Actual $	2024 Budget (Unaudited) $	2023 Actual $
Cash and Cash Equivalents	466,495	107,973	154,155
Receivables	111,491	45,717	47,047
Investments - Term Deposits	100,000	100,000	100,000
Total financial assets measured at amortised cost	677,986	253,690	301,202
Financial liabilities measured at amortised cost			
Payables	100,403	88,422	76,658
Finance Leases	26,101	5,694	9,572
Total financial liabilities measured at amortised cost	126,504	94,116	86,230

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

UHY HAINES NORTON (AUCKLAND) LIMITED
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Portland School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Krista Ho	Presiding Member	Elected	Sep 2025
Richie Pepene	Presiding Member	Co-opted	Sep 2025
Rachel Bycroft	Principal	ex Officio	
Heleen Loots	Parent Representative	Elected	Sep 2025
Amee Moore	Parent Representative	Co-opted	Feb 2024
Lucy Sketchley	Parent Representative	Elected	Sep 2025
Alice Dombroski	Parent Representative	Elected	Sep 2025
Shane Hohaia	Parent Representative	Co-opted	Sep 2025
Marama Flay-Alker	Staff Representative	Elected	Sep 2025

Portland School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2024, the school received total Kiwisport funding of $1,684 (excluding GST). The funding was spent on sporting endeavours.

Statement of Compliance with Employment Policy

For the year ended 31st December 2024 the Portland School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

UHY
Connect to possibility

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INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF PORTLAND SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2024

The Auditor-General is the auditor of Portland (the School). The Auditor-General has appointed me, Bhavin Sanghavi using the staff and resources of UHY Haines Norton (Auckland) Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20, that comprise the statement of financial position as at 31 December 2024, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2024; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 5 June 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board' responsibilities, in terms of the requirements of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school's payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board are responsible for the other information. The other information comprises of the Statement of Responsibility, the Kiwisport Report, Analysis of Variance, Good Employer Statement, a Report on how the school has given effect to Te Tiriti o Waitangi and the Members of the Board, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1) issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

B Sanghavi

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Bhavin Sanghavi
UHY Haines Norton (Auckland) Limited
On behalf of the Auditor-General
Auckland, New Zealand

Portland School

Next review: Term 1 2027

Te Tiriti o Waitangi

This policy refers to **Te Tiriti o Waitangi** rather than **The Treaty of Waitangi** to align with the Education and Training Act 2020.

Portland School acknowledges that a purpose of the Education and Training Act 2020 (s 4) is to establish and regulate an education system that honours Te Tiriti o Waitangi and supports Māori-Crown relationships. We recognise our responsibility to give effect to Te Tiriti o Waitangi and are guided by the articles of Te Tiriti o Waitangi in fulfilling this responsibility.

- **Article 1: Kāwanatanga | Honourable governance**

  We are committed to equitable partnerships and genuine collaboration. We undertake governance, leadership, and decision making that is equitable and collective.

- **Article 2: Rangatiratanga | Māori self-determination**

  We affirm tino rangatiratanga and mana motuhake. We honour the tikanga and kawa of mana whenua and ensure they are active participants in decisions that impact Māori in their takiwā (area).

- **Article 3: Ōritetanga | Equity**

  We seek out and remove barriers and bias from systems, structures, and processes. We give status and mana to all aspects of te ao Māori. We pursue equity for all. We actively revitalise te reo Māori and appropriately observe tikanga Māori.

- **Te Ritenga | Spiritual and religious freedom**

  We ensure people have the right to and freedom of their spiritual and religious beliefs. We honour Māori spirituality and integrate mātauranga Māori appropriately into kura programmes.

We have particular regard to the National Education and Learning Priorities (NELP), which align with the education and learning objectives set out in the Education and Training Act (s 5.4). These objectives include instilling in each tamaiti and young person an appreciation of the importance of Te Tiriti o Waitangi and te reo Māori.

Poari matua responsibility

Under the Education and Training Act (s 127), a primary objective of the poari matua in governing the kura is to give effect to Te Tiriti o Waitangi by:

- working to ensure our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori
- taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori
- achieving equitable outcomes for ākonga Māori.

The poari matua also operates an employment policy that complies with the principles of being a good employer. This includes our responsibility under the Education and Training Act (s 597) to recognise:

- the aims and aspirations of Māori
- the employment requirements of Māori
- the need for greater involvement of Māori in the education service.

Engaging with mana whenua

Portland School is committed to establishing and strengthening our relationships with mana whenua. We seek to provide educational content that supports ākonga to learn about the history, stories, and tikanga of our local hapū and iwi.

Community partnership

We build relationships and partner with Māori to support rangatiratanga and Māori educational success as Māori (NELP Priority 2).

We engage regularly with our kura community and we aim to include our Māori community in decision making by:

- creating opportunities for whānau Māori to meet together with kura representatives
- having appropriate and accessible ways that whānau Māori can communicate with the kura.

See **Kura Community Engagement Policy**.

Strategic planning

Strategic planning at Portland School underpins all kura programmes and allows us to plan and evaluate how we are achieving our objectives and fulfilling our responsibilities. We seek to understand, consider, and respond to the needs and aspirations of our Māori community when developing our strategic goals.

- Our **strategic plan** includes strategies for giving effect to Te Tiriti o Waitangi.
- Our **annual implementation plan** includes how targets and actions will support Te Tiriti o Waitangi obligations.
- Our **annual report** includes how the kura has given effect to Te Tiriti o Waitangi.

See **Kura Planning and Reporting**.

As part of our strategic planning, we consider the aspirations our Māori community have for empowering their tamariki to be successful as Māori. We seek to support the educational success of ākonga Māori in ways that include, but are not limited to, academic achievement.

See **Māori Educational Achievement**.

Kura programmes

Portland School aims to instil in each tamaiti and young person an appreciation of the importance of Te Tiriti o Waitangi and te reo Māori. We ensure our plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori (Education and Training Act, s 5.4 and s 127). Portland School works to localise our kura curriculum and ensure kura programmes reflect the identity and aspirations of our Māori community.

Our kura curriculum aligns with Te Tiriti o Waitangi as a guiding principle of The New Zealand Curriculum and Te Marautanga o Aotearoa. We engage with Ka Hikitia Ka Hāpaitia (Māori Education Strategy) as a framework to ensure ākonga Māori achieve success as Māori. See **Ka Hikitia Ka Hāpaitia** (Ministry of Education).

In support of the NELP, we work to meaningfully incorporate te reo Māori and tikanga Māori into kura programmes (NELP Priority 5), and we support kaimahi to develop their teaching capability, knowledge, and skills to meet the needs of ākonga Māori (NELP Priority 6).

See **Curriculum and Ākonga Achievement Policy**.

Equitable outcomes

As a poari matua, our objectives include ensuring every ākonga is able to attain their highest possible standard in educational achievement, and giving effect to Te Tiriti o Waitangi by achieving equitable outcomes for ākonga Māori (Education and Training Act, s 127).

We have high aspirations for every ākonga and aim to identify and reduce barriers that prevent ākonga from accessing, participating in, or remaining engaged in kura. We partner with families and whānau to design and deliver education that responds to their needs, and sustains their identities, languages, and cultures (NELP Priorities 2 and 3).

Our kura planning addresses how we can support ākonga whose needs have not yet been well met. Portland School regularly reviews our progress towards achieving equitable outcomes, as set out in our strategic plan. We monitor achievement to provide support (including learning support) or extension programmes as required, and we are accountable and responsive to ākonga and community needs through regular reporting and review.

See **Māori Educational Achievement** and **Learning Support**.

Related topics

- **Poari Matua Responsibilities**
- **Kura Community Engagement Policy**
- **Kura Planning and Reporting**
- **Māori Educational Achievement**
- **Inclusive Kura Culture**

Legislation

- Education and Training Act 2020
- Treaty of Waitangi Act 1975 (Schedule 1)

Resources

- Ministry of Education | Te Tāhuhu o te Mātauranga: **The Education and Training Act 2020: Te Tiriti o Waitangi**

Hei mihi | Acknowledgement
SchoolsDocs wishes to acknowledge Janelle Riki-Waaka (Tainui Awhiro, Ngāti Hauiti), Kaihautū of Riki Consultancy Ltd, who has supported the SchoolDocs team through the process of reviewing and updating this policy, as well as providing expert advice on the content it contains.
He mihi ka tika ki a Janelle mō tōna mahi āwhina ki a mātou.

Release history: **Term 3 2024, Term 4 2022, Term 4 2020**

Last review	Term 1 2024
Topic type	Core