



PORTLAND SCHOOL

Portland School - Te Kura o Tikorangi

Strategic Goals

2024 - 2025

PORTLAND SCHOOL VISION - TE TIROHANGA A TE KURA O TIKORANGI

Portland School will provide the opportunity for everyone to reach their potential in a safe and caring environment.

PORTLAND SCHOOL MISSION STATEMENT - TE KŌRERO WHAITAKE A TE KURA O TIKORANGI

Portland School will strive to provide strong foundations that enable our ākonga to become lifelong learners and, provide the opportunity to grow into confident, passionate and active people with a strong sense of wellbeing.

PORTLAND SCHOOL VALUES- NGĀ WHANONGA PONO A TE KURA O TIKORANGI



KAITIAKI

I AM A GUARDIAN -
HE KAITIAKI AHAU.



KAWENGA

I AM THE BEST I
CAN BE - E TŪ
KAWENGA AHAU.



MANAAKI

I UPLIFT THE
MANA OF OTHERS
- E ĀKI AU TE
MANA O ĒTAHI
ATU.



PONO

I AM
TRUSTWORTHY -
HE PONO AHAU.



Strategic Goal One - Whaingā Rautaki Tahī

WELLBEING - HAUORA

TO EMPOWER ALL LEARNERS TO RECOGNISE, AND UNDERSTAND THE NEED FOR CONTINUOUS PERSONAL GROWTH IN AN INCLUSIVE AND NURTURING MANNER.

Strategic Initiative 1.1

To provide a safe learning environment aimed at developing wellbeing, socially, emotionally, physically and spiritually.

Te Whare Tapa Whā.



Strategic Initiative 1.2

Promote student engagement through a culture of care - Kawenga, Manaaki, Pono and Kaitiaki.



Strategic Initiative 1.3

Apply consistent Positive Behaviour for Learning - PB4L to encourage a safe learning environment.



Success indicators - We know we have been successful when...

Our ākonga are happy, self-regulated learners who utilise effective wellbeing practices to support their own learning, and know they are cared for.



Strategic Goal Two - Whaingā Rautaki Rua

SCHOOL CULTURE - AHUREA

FOCUS ON APPROACHES THAT PROMOTE AN INCLUSIVE, POSITIVE, CULTURALLY RESPONSIVE ENVIRONMENT THAT IS CONDUCTIVE TO LEARNING AND ENGAGEMENT.

Strategic Initiative 2.1

Strengthen the weaving of Te Ao Māori through curriculum, culture and everyday learning for all.



Strategic Initiative 2.2

Strengthen positive relationships between kura, kaiako, ākonga and whānau.



Strategic Initiative 2.3

Create and sustain a culture of aspiration that recognises the potential of all learners.



Success indicators - We know we have been successful when...

Our ākonga feel they belong, and are free to safely express who they are.
Our community and school whānau have a strong sense of connection.



CURRICULUM & EVALUATION - MARAUTANGA ME AROTAKENGA

REVIEW AND SUSTAIN EFFECTIVE LEARNING PROGRAMMES AND INITIATIVES THROUGH AND AUTHENTIC LOCALISED CURRICULUM WITH MEANINGFUL EXPERIENCES.

Strategic Initiative 3.1

Strengthen consistent, evidence based teaching and learning practices for Structured Literacy across the whole school.



Strategic Initiative 3.2

Strengthen assessment across all curriculum areas to improve student outcomes and reporting to parents.



Strategic Initiative 3.3

Utilise our local area to create meaningful learning experiences that strengthen ākonga connections with where they come from.



Success indicators - We know we have been successful when...

Staff are using common language and Structured Literacy Approaches effectively across the school.
Our ākonga are connected, engaged learners who are self motivated and empowered for success.